

Case Study: **Copley High School**

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Prior to Pupil Tracking Plus, staff had the ability to access data via the central management system. However, very few teachers actually chose to obtain data this way as many found the system difficult to use. Instead, most teachers preferred to ask for the data in paper format. This involved additional work for administration staff. We

recognised this as a problem and decided to try and find a system that staff would find easy to use.

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We had previously introduced report writing by word processor and found that many members of staff remained resistant to change and preferred hand writing reports. We acknowledged that in order for a new system to be introduced to staff successfully it needed to be logical and helpful. A member of the senior management team had been told of Pupil Tracking Plus and when we looked at the system we found it to be very easy to use, with little use of IT jargon. The system is also web-based and some members of staff had already suggested that they would prefer to be able to access data at home so that they could fit their work better around family commitments.

The set up of the system with the school's existing data ran very smoothly. Christine, the administrator, felt the process was easy to fulfil. The team at Pupil Tracking Ltd were personable and always available to help if needed. Christine felt part of a team rather than faced with getting to know the new system on her own.

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Introducing staff to Pupil Tracking Plus couldn't have gone any more smoothly. Staff were enthused and felt confident that they could use the system after one presentation of the system. Staff are now self-reliant in obtaining data and if they do have a problem Christine is able to help them very quickly.

Staff now enter data directly onto Pupil Tracking Plus. We use the Campaign management tool to ensure that key data is entered before deadlines and has been completed by everyone. The audit tool on Pupil Tracking Plus makes what could be a lot of chasing around a very simple process.

We find keeping both our central management system and Pupil Tracking Plus up to date very easy and any data held in electronic format can be uploaded to Pupil Tracking in one easy step.

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better advantage. For example, Pupil Tracking have provided information about the intervention strategies of another of their clients, Greenhead High School and we are now looking at implementing a similar traffic light system using working levels currently being inputted by staff.

We have also been able to store data on parent attendance to parent evenings. Pupils simply enter their parents' attendance at the lap top provided and we can then store this data for use by staff in meetings with parents at a later date if necessary.

The school's intervention strategies have become much more targeted and more quickly implemented. We can use Pupil Tracking to rank pupils according to effort grades and use this information in feedback to pupils. Year 12 pupils are now also returning to school to tutor those pupils highlighted as underachieving.

One final point worth mentioning is the level of support we continue to receive

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from Pupil Tracking Ltd. I have not had to call the company often as the implementation and continued use of Pupil Tracking Plus has run very smoothly. However, we feel very confident that the level of support is there. We receive regular updates and are kept informed of improvements to the system and emails asking 'Were you aware you could do this?' keep us aware of the potential in the system. We have a number of processes we will roll out within the school using Pupil Tracking Plus, including the reporting feature, as soon as the time is right.